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NCLB reauthorization: strategies for attracting, supporting and retaining high quality educators: hearing of the Committee on Health, Education

By -

Books LLC, Reference Series. Paperback. Book Condition: New. This item is printed on demand. Paperback. 102 pages. Original publisher: Washington: U. S. G. P. O. : For sale by the Supt. of Docs. , U. S. G. P. O. , 2008. LC Number: KF26 . L27 2007e OCLC Number: (OCoLC)232295640 Subject: Teachers -- Recruiting -- United States. Excerpt: . . . 11 high-need schools, while creating demonstration sites that serve as models for urban teaching and teacher education. HIGH QUALITY MENTORING Retention is at least as important to solving teacher supply as recruitment. With 30 percent of new teachers leaving within 5 years (and more in urban areas), the revolving door cannot be slowed until the needs for beginning teacher support are addressed. Other high-achieving countries invest heavily in structured induction for beginning teachers: they fund schools to provide released time for expert mentors and they fund other learning opportunities for beginners, such as seminars, visits to other teachers classrooms, and joint planning time. Such strategies have also been found effective in reducing beginning teacher attrition in the United States. A critical component is strong mentoring, which includes on-the-job observations and coaching in the classroom as well as...



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